



College Summit and Race to the Top

The State Success Factors: College Enrollment and College Proficiency

Rishi Jaitly, Director of Strategic Partnerships and Public Policy

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College Summit

national nonprofit organization supporting school systems to
increase college-going rates for over 15 years

www.collegesummit.org





Race to the Top Final Guidelines

Moving Beyond the Four Assurances



Four Assurances

Standards, data, teachers,
and turning around schools



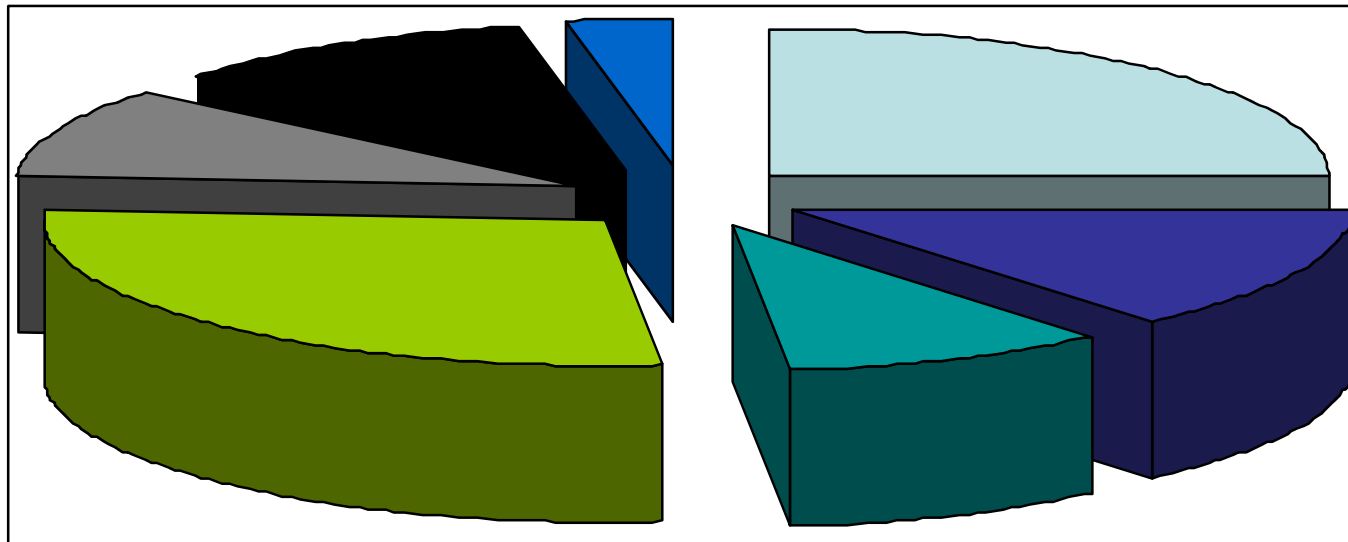
State Success Factors (Section A)








Education reform agenda with concrete
outcome goals,
LEA participation to build
statewide capacity



Purpose

Encourage states to create a holistic
education reform agenda



-  **State Success Factors**
-  **Standards and Assessments**
-  **Data Systems to Support Instruction**
-  **Great Teachers and Leaders**
-  **Turning Around the Lowest Achieving Schools**
-  **General**
-  **Emphasis on STEM**



“Success”

Section (A)(1)(iii)

Increasing student achievement in
reading and math



“Success”

Section (A)(1)(iii)

Closing achievement gaps in
reading and math



“Success”

Section (A)(1)(iii)

Increasing high school
graduation rates



“Success”

Section (A)(1)(iii)

Increasing college enrollment and
college proficiency rates



College Proficiency

Completing at least a year's worth
of college credit that is applicable
to a degree within two years



College Enrollment and College Proficiency

First appearances in federal policy



College Enrollment and College Proficiency

These ideas are resonating



CEOs of Google, PepsiCo, Deloitte, and Princeton University call for CER/CP

“The Promise of Proficiency” - White Paper by College Summit and Center for American Progress

“High School’s Last Test” - New York Times op-ed (12/22) by J.B. Schramm and E. Kinney Zalesne



College Enrollment and College Proficiency

Where this is going



Innovation

Success Factors v. Four Assurances



Education Reform Agenda

Creating a College Enrollment and
College Proficiency Goals and Plans



Step One

Set College Enrollment and College Proficiency Goals



Step Two

Commit to Refining College-Going Goals,
and Customizing Plans



Step Three

Professional Development Focused on
College Enrollment Data Use in Schools



Step Four

Cultivate a College-Going Culture



www.collegesummit.org/aboutus/public-affairs



For Further Advice

Rishi Jaitly

rjaitly@collegesummit.org

202-319-1763 ext 245

Loretta Wiatr

lwiatr@collegesummit.org

202-319-1763 ext 272

